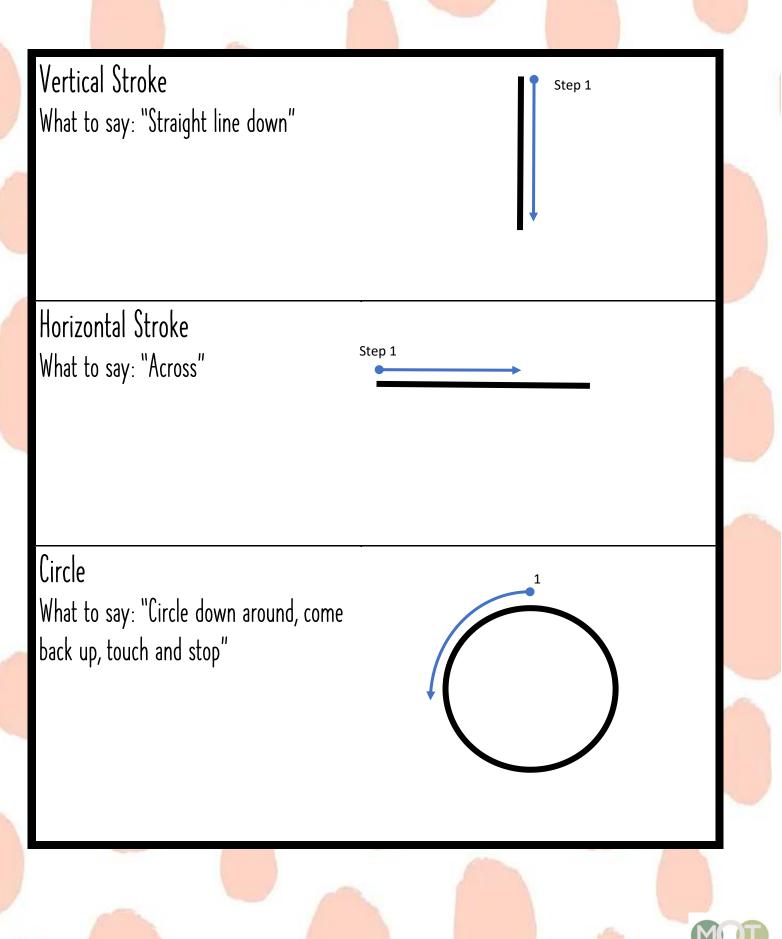
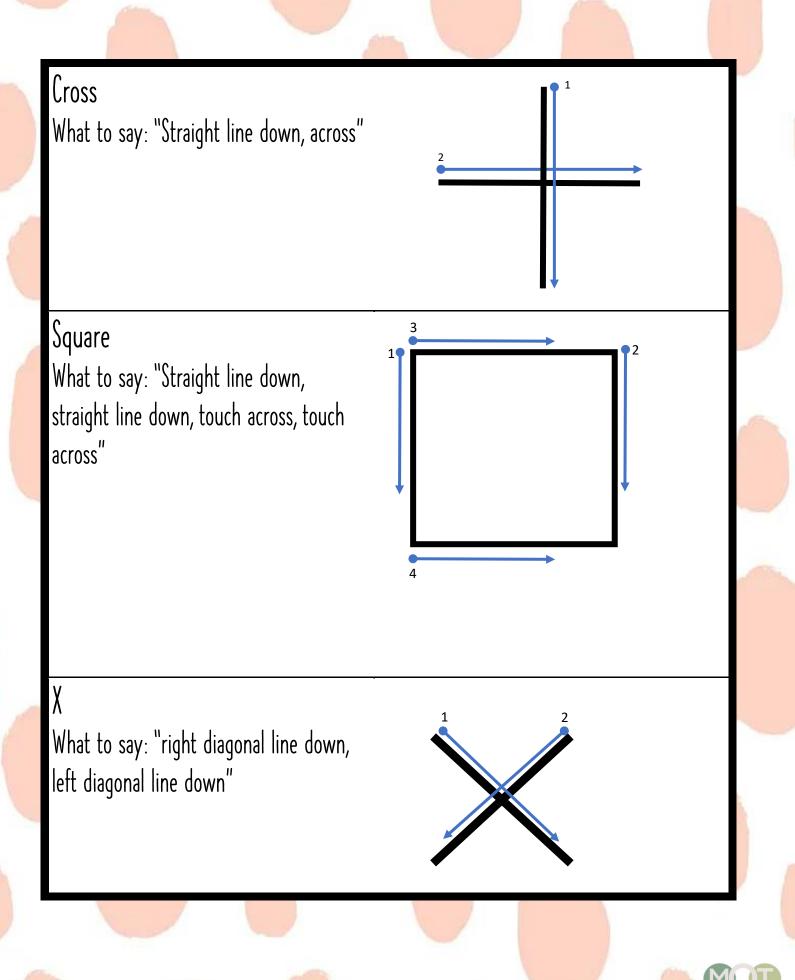
## Pre-Writing Strokes

## Teaching kids where to start, what direction to go in and what to say when forming their strokes

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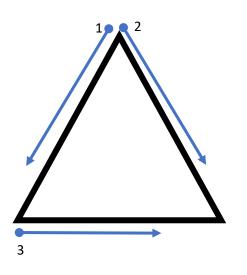


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Triangle

What to say: "make a mountain, left diagonal line down, touch right diagonal line down, touch go across"



## Tips when talking/teaching

- Use lower voice when going down and higher voice when going up. Saying it like a rhyme or in a sing song voice also helps. I also interchange straight line with either big or little depending on size and if they need more of a cue
- Lots of kids will float their wrist and forearm in the air, decreasing their control of pencil, make sure their forearm and pinky are touching and resting on writing surface even if you have to apply some weight from your hand to keep it down and provided them with verbal cue of "hand touches table or hand rests on table" when you provide tactile weight cue with hand
- Keep your words and phrases as simple as possible, less words the better, it helps reduce processing time